

Fall is here and stimulus funds are making their way into our K-12 schools!

Supporting student health, well-being, and academic growth amid pandemic-influenced learning conditions takes a lot of work. But by harnessing the power of effectively engaging your families, anything is possible.

Stimulus-allowed

That's why we're so excited to share that TalkingPoints for Schools and Districts is an approved tool for stimulus spending! Some of your teachers are already connecting with families through seamless, two-way translated communication in more than 100 languages. Imagine every teacher in your school doing the same.

Invest in family engagement

Let's work together to use this time of rebuilding to improve what family engagement can look like in our schools. Enlist all families in helping students catch up and thrive this year - without asking your team to learn another complicated technology.



The following American Rescue Act provisions apply to TalkingPoints

2001.e.2.k

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

2001.e.2.n

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by — (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

2001.e.1

Stipulates that 20% of funds must be allocated to addressing learning loss and the disproportionate impact of the coronavirus on high-needs student subgroups, including disadvantaged students and English learners, as described in 20 U.S.C. 6311(b)(2)(B)(xi).

2001.e.2.f

Covers activities to address the unique needs of low-income children, English learners, racial and ethnic minorities, and other high-needs student groups.

